



التاريخ 23/1/2025.

السيرة الذاتية

المعلومات الشخصية

اسم عضو هيئة التدريس: محمد عبد اللطيف محمد الصمادي
الرتبة الأكاديمية: استاذ مساعد
الكلية: الاداب والعلوم
القسم: العلوم الاساسية
الجنسية: اردنية
العنوان: النعيمة - اردب
رقم الهاتف: 00962798582211
البريد الإلكتروني: m.smadi@aaau.edu.jo

المؤهلات العلمية

- الدرجات العلمية مع المجالات والمؤسسة والتاريخ:
- بكالوريوس في برنامج political science ، الجامعة Al al-Bayt، السنة 2009.
 - ماجستير في برنامج curriculum instructions ، الجامعة Yarmouk University، السنة (2016)
عنوان الرسالة/ المشروع
 - دكتوراه في برنامج Instructional technology of curriculum instructions ،
الجامعة University Utara Malaysia، السنة (2021).
 - عنوان الأطروحة "Factors influencing Jordanian teachers technology integration
in social studies teaching in Jordanian schools".

الخبرة الأكاديمية

- المدة: 2024/2025
- الجامعة: عمان العربية
- الرتبة الأكاديمية: استاذ مساعد
- تاريخ منح الرتبة: 2024/10 /1
- الجهة المانحة للرتبة: جامعة عمان العربية
- الكلية: الاداب والعلوم
- البلد: الاردن

الخبرة الغير أكاديمية

- المدة: 3 سنوات

دائرة الموارد البشرية
Human Resources Department

- المؤسسة: جامعة اوتارا
- القسم: كلية العلوم التربوية
- البلد: ماليزيا

الشهادات المهنية

- Training of Trainers (TOT), Arab International Academy, 5 Jun-20 Jul 2023.
- International computer Driving License (ICDL), Arab International Academy, 5 Jul- 20 Aug 2023.
- STEM Research Opportunity. (At Suajana room, SEML, 26 Feb 2018).
- Organized by Institute of excellent teachers& Leaders in Education(IETLE), college of arts and sciences, University Utara Malaysia(UUM) .
- Organising your social Science research study: selection of a research topic. (at Kedah room SBM, 27 MARCH 2018) .
- Organized by school of Business Management (SBM) University Utara Malaysia (UUM).
- Qualitative NVIVO workshop 2018.(at SMMTC training room, 11, December 2018).
- Organized by school of multimedia technology and communication (SMMTC). University Utara Malaysia.
- Academic writing for research paper “at seminar hall (B), convention centre on September 17, 2018(Monday). University Utara Malaysia (UUM) .
- Quantitative research method: series II. “At auditorium 2, Sultanah Bahitah Library, October 24, 2018(Wednesday). University Utara Malaysia (UUM).
- Postgraduate enhancement workshop series: “Writing Problem Statement”(At AHSGS meeting room UUM CAS, November 27, 2018).
- Organized by Awang had salleh Graduate school of art and science , University Utara Malaysia (UUM) .
- Postgraduate enhancement workshop series: “Preparing PhD/Master proposals”(at seminar room, CoPED School of computing October 30, 2018). Organized byAwang had salleh Graduate school of art and science, University Utara Malaysia (UUM) .
- Comparative between Quality, Quantity and Mix method (April 2, 2018).
- Organized by Awang had Salleh Graduate school of art and science, Uninirsty Utara Malaysia(UUM) .
- How I find research gap and problem statement. At college of law, October 26 , 2018. University Utara Malaysia (UUM) .
- How to write A good thesis workshop research?
- How I find research gap and problem statement. At college of law, October 26, 2018. University Utara Malaysia (UUM) .
- Formulating problem statement.
- Qualitative research method for PhD student. (September 23, 2018). Organized by Awang had salleh Graduate school of art and science, University Utara Malaysia (UUM).

دائرة الموارد البشرية
Human Resources Department

- – Quantitative research method for PhD student. – One-day intensive training on research proposal development. – Qualitative research in social science.
- – How to write abstract in 30 minutes? – Survey instrument development workshop.
- Sampling techniques: Sample it right held on.
- – Mendeley: Expedient reference manager workshop.

العضوية الحالية في المنظمات المرموقة

الوسمة والجوائز

الأنشطة الخدمائية

أهم المنشورات في آخر خمس سنوات

1. Smadi, M. A. L. M., & Raman, A. (2024). Skills and knowledge impact teachers technology integration in social studies teaching in Jordanian school. *Revista iberoamericana de psicología del ejercicio y el deporte*, 19(4), 402-405.
2. Smadi, M. A. L. M., & Raman, A. (2020). Technological sources influencing technology integration in social studies teaching in Jordanian school. *International Journal of Advanced Science and Technology* Vol. 29 2020.
3. Smadi, M. A. L. M., Mohammad, A. H., & Ab Rahman, F. Barriers in Instructional Technology Integration in Teachers in Social Studies at Jordan Elementary School Pedagoga: *Jurnal Pendidikan* Vol. 9 2020.
4. Smadi, M. A. L. M., & Raman, A. (2020). Time factor influencing technology integration in social studies teaching in Jordanian school. *European Journal of Interactive Multimedia and Education*, 1(1), e02004.
5. Smadi, M. A. L. M. (2024). The support of teachers influencing technology integration in social studies teaching in Jordanian school. *Revista iberoamericana de psicología del ejercicio y el deporte*, 19(4), 406-409.
6. Smadi, M. A. L. M & AL-Otaibi, Mutaib Mohammad.(2024). The support of teachers influencing on technology integration in social studies teaching in

دائرة الموارد البشرية
Human Resources Department

Jordanian school Pakistan journal of life and social sciences 22(2), 100235-100241. <https://doi.org/10.57239/PJLSS-2024>.

7. Smadi, M. A. L. M., Al-Jarrah, L. A., Al-Omari, A. M., & Al Smadi, M. N..(2024).Use Of Technology Among Female Teachers In Primary Schools In Jordan. Pakistan journal of life and social sciences. 22(2), 18011-18015.

أنشطة التطوير المهني المؤسسي في اخر خمس سنوات

الرابط البحثي (Google Scholar و Scopus)

[MOHAMMAD Abed Latif Mohammad SMADI - Google Scholar](#) ■

[Time Factor Influencing Technology Integration in Social Studies Teaching in Jordanian School.](#) ■

https://id.elsevier.com/settings/redirect?code=QdLjC2zuf_lkw6IVtPuC9c0qFt2QUHkhPPdK3zbm

[Scopus preview - Scopus - Author search results.](#) ■

اللغات

- العربية ■
- الانجليزية ■